

## Reading and Phonics

At Prior Weston Primary School we use three approaches to teach reading and phonics.

### Phonics

In the Early Years Foundation Stage and Key Stage 1 we use the '**Letters and Sounds**' programme. This is a phonics scheme published by the Department for Education in 2007. It builds children's speaking and listening skills and prepares them for learning to read by developing their phonic knowledge and skills. The programme teaches phonic skills to children starting at two, with the aim of them becoming fluent readers by age seven.



### Reading - Early Years and Key Stage 1

From the summer term in reception, children start '**Daily Support Reading**'. Daily Supported Reading is a classroom programme that helps to move all children on in their reading. It helps children make accelerated progress by reading with a trained adult each day in small groups that are matched to their independent reading levels.

### Reading Key Stage 2

**Destination Reader** is an approach to teaching reading in KS2. The approach involves daily sessions incorporating whole class modelling of reading prior to the children applying these skills through partner work and independent reading. Children deepen their understanding of the texts they read through the systematic use of a series of strategies and language stems.



The approach encompasses the key principles of effective reading provision and fully meets the requirements of the National Curriculum by creating deep understanding of texts, developing oracy around reading and increasing

fluency. These two approaches help to build a culture of reading for pleasure and purpose.

### **Home Reading**

At Prior Weston Primary School we use a range of reading schemes to support children's reading at home. These books are all banded to support children's reading development and ensure progress from one year to the next.

When children have progressed through the reading levels they become a 'free reader'. Children can then choose one of the wonderful extended paperback readers that are available. At this point children have more choice but this is still carefully monitored by their class teacher to ensure they are progressing.

**Families are asked to read for at least ten minutes each night with their son or daughter at home.**

**You could also visit the Oxford Reading Tree website.** Where you will find a range of e-books to read with your child.

<https://www.oxfordowl.co.uk/>



### **Library**

Children visit our school library each week with their class teacher from reception onwards. Our library is more than a traditional library. Children can choose a book to take home each week, use their skills to find non-fiction texts or spend time researching themes and topics. The library is open on a Monday and Thursday evening for families to change reading books independently or just to read books.